CODE OF CONDUCT

The purpose of the Code of Conduct is to provide students with a positive, effective, and safe learning environment as governed by the Ware County Board of Education policy JCDA. Included in this section are prohibited behaviors and consequences for such behaviors.

Expectations:

Each student is expected to:

1. Behave in a responsible manner at school, on school buses, at school bus stops, and at all school related functions on or off campus.

2. Demonstrate courtesy and respect for others.

3. Attend all classes, regularly and on time.

4. Prepare for each class, take appropriate materials to class, and complete assignments.

5. Obey all district rules and cooperate with the school staff and volunteers in maintaining safety, order, and discipline.

6. Communicate with your parent/guardian about your school progress.

Per GADOE Discipline Discrepancy Requirement - Relevant disciplinary procedures apply to the child with a disability in the same manner and for the same duration as the procedures would be applied to a child without a disability unless the Behavior Intervention Plan (BIP) states otherwise or the disciplinary action is found to be a manifestation of the child’s disability.

Ware County’s Framework for Positive Behavior and Support (PBIS)

Positive Behavioral Interventions and Supports (PBIS) is an evidence-based, data-driven framework proven to reduce disciplinary incidents, increase a school’s sense of safety and support improved academic outcomes. The premise of PBIS is that continual teaching, combined with acknowledgement or feedback of positive student behavior will reduce unnecessary discipline and promote a climate of
greater productivity, safety, and learning. All Ware County Schools implement a site-based PBIS framework that is specific to their site.

**Additional Behavior Requirements**

Each elementary school within the district may impose campus, classroom, or club/organization rules in addition to those found in the student handbook. These rules may be listed or posted in an application packet, or national organization bylaws, and/or constitutions. Sponsors and coaches of extracurricular activities may require and enforce additional standards of conduct for student participation in extracurricular activities.

Organizational standards of behavior concerning an extracurricular activity are independent of the Student Code of Conduct. Violations of these standards of behavior that are also violations of the Student Code of Conduct may result in disciplinary actions being taken against the student, including but not limited, to the student being removed from participation in extracurricular activities, exclusion from school honors, suspension and expulsion for violation of the Student Code of Conduct.

The Code of Conduct governs students’ behavior on school grounds; off school grounds at a school activity; off school grounds at a non-school activity, but where the misconduct leads to a disruption of school or any other violation of the Student Code of Conduct; in route to and from schools, or any school-sponsored activity; on the bus; and at the bus stop.

The Code is organized into five (5) categories of prohibited behaviors: **Level 1 Offenses**, **Level 2 Offenses**, **Level 3 Offenses**, **Level 4 Offenses**, and **Level 5 Offenses**. Additional information regarding prohibited behaviors and disciplinary actions follows these *levels*.

Parents and students should carefully review **ALL** information contained in the Code of Conduct. Students are subject to disciplinary action for engaging in or attempting to commit any of the prohibited behaviors listed in the Code of Conduct.